

## **Juab School District Board Strategic Vision 2015-16**

The Juab School District Board of Education envisions a learning community working cooperatively to develop the whole child in an atmosphere of excellence characterized by:

- Students meeting achievement and growth expectations.
- Students actively engaged in higher-order literacy skills.
- Students actively engaged in mathematic, scientific, artistic and extra curricular activities.
- Students actively engaged in citizenship and the founding principles of the nation, state, and community.
- Students actively engaged in healthy activities.
- Students actively engaged in a safe, technologically modern, and rigorous. blended learning environment that draws upon research based instructional practices supported by a guaranteed and viable curriculum.

### **Priorities**

1. 95% graduation rate.
  2. Sustain a continuous student growth model towards academic proficiency or higher, and college and career readiness.
  3. Support an environment where students demonstrate necessary skills and attributes of positive citizens of our community, state, and nation.
- A continued commitment to high levels of personalized effective instruction and curriculum in all Utah Core Standards meeting student performance goals. All students achieve or exceed grade level proficiency kindergarten-12<sup>th</sup> grade then graduating from JSD college and career ready.
  - Support ingredients for student academic and social success through effective fine arts, music, athletics, healthy activities, clubs, vocational, and accelerated programs.
  - Implement JSD teacher professional development with emphasis on instruction, evaluation, and technology.
  - Support and evaluate Juab School District Professional Learning Community model annually.
  - Implement, support, and monitor JSD technology instructional emphasis through the 1:1 device initiative.
  - An ongoing focus on the JSD math program similar in emphasis to the structure of the JSD literacy program.
  - Maintain and improve technology support and infrastructure.
  - Address and update building and capital facility needs while maintaining fiscal responsibility.
  - Maintain and update safe school plans.

### **Policy Considerations**

- Implement Utah teacher and principal evaluation model
- In conjunction with teacher evaluation and technology implementation, develop an ongoing teacher professional development model
- Review and implement sound effective fiscal policy and procedures
- Resolution for mathematics

### **JSD Board of Education: Five Areas of Achievement**

#### **1. Continuous Improvement**

- Ongoing school and district data presentations informing board decisions
- Annual book discussion at board meetings related to educational topics
- Attend state and national board professional development training
- Establish and conduct board self assessment process

#### **2. Advocacy:**

- Participate in local agency coalitions and partnerships to advocate for quality public education
- Engage with legislators locally and on a state level

#### **3. Community Engagement/Collaborative Relationships**

- Ongoing collaboration with superintendent
- Attend at least two school community council meetings
- Expand the use of social media to promote excellence in JSD and to further a platform to engage the public dialogue
- Conduct a “what counts” event in the JSD school community
- Conduct annual school district finance tour
- Celebrate and recognize district students and employees monthly

#### **4. Accountability:**

- Participate in JSD board work sessions in the fall and spring
- Structure annual board priorities using multiple lines of evidence
- Lines of data evidence:
  - Demographic data
  - Achievement data
  - School culture & climate data
  - District finance data
- Assure compliance with monthly policy and procedures review
- Participate in school site visits

#### **5. Foundation of Effective Governance:**

- Establish and maintain board code of ethics, bylaws, and procedures
- Review, address, direct district vision and policies
- Reflection of effective governance role in relation to administration
- Establish timeline and evaluations for superintendent and BA
- Develop a training program for new board members